Courses | Course Titles | Hours | Grade/Semester
--- | --- | --- | ---
**I. School of Family Life Core: 16 hrs Required**
SFL 100 | Strengthening Marriage & Family: Proclamation Principles and Scholarship | 3.0 |
SFL 101 | Intro to School of Family Life | 1.0 |
SFL 160* | Introduction to Family Processes | 3.0 |
SFL 210* | Human Development | 3.0 |
STAT 121* | Principles of Statistics | 3.0 |
SFL 290 | Critical Inquiry & Research Methods | 3.0 |
**II. Human Development Life-Span Core: 12 hrs Required**
SFL 331 | Infant Development in the Family | 3.0 |
SFL 333 | Adolescent Development in the Family | 3.0 |
SFL 334 | Adult Development & Aging | 3.0 |
SFL 351 | Socialization Across Childhood | 3.0 |
**III. Human Development Topic Courses: 6 hrs Required**
Choose from the following. Any courses taken beyond the 6 required hours may count towards the 9-hour electives/prerequisites requirement below.
SFL 352 | Cognitive Development | 3.0 |
SFL 355 | Language Development | 3.0 |
SFL 358 | Media, Family, & Human Development | 3.0 |
SFL 359 | Child life in Healthcare Settings | 3.0 |
SFL 449 | Biological Foundations of Human Development | 3.0 |
SFL 453 | Moral Development | 3.0 |
**IV. Electives: 9 hrs Required**
Complete 9 hours of any SFL courses as electives/prerequisites.

- 3.0
- 3.0
- 3.0

**V. Capstone Experience: 3 hrs Required**
Choose from: SFL 399R, 403R, 490

- 3.0

**TOTAL CREDIT HOURS:** 46.0

- At least 18 credit hours of upper division major course work must be taken in residency at BYU.
- Students who plan no formal education beyond the bachelor’s degree should take other courses that will enhance their employment opportunities. Consult a faculty advisor or your academic advisor for suggested minors, majors, and skills. Students are encouraged to take Student Development courses related to career planning in their junior or senior year.

*These courses may double-count for University GE requirements.
**SFL coursework cannot double count for multiple requirements in the major.

**Timely Graduation Policies:** In order to encourage timely progress towards graduation, advisement centers may require mandatory advisement before students are allowed to register for classes. Deans, in consultation with advisement centers, may also place registration holds and mandate specific course completion in order to facilitate a timely graduation (University Undergraduate Catalog).