Aims of a BYU education: A BYU education should be (1) spiritually strengthening, (2) intellectually enlarging, and (3) character building, leading to (4) lifelong learning and service. These are the common aims of all education at BYU. Students, those who teach in the classroom, and those who direct activities outside the classroom are all responsible for contributing to this complete educational vision.

Academic Advising Definition: Academic advising is a collaborative educational endeavor. Advisors and students act as partners to develop and clarify academic and career goals that are in line with the aims of a BYU education. It is a decision-making process that fosters students’ intellectual and personal development towards academic success and lifelong learning.

Advisor/Student Partnership: This partnership requires active participation from both the student and the advisor. Each has clear responsibilities for creating a rewarding and meaningful advising experience.

Student Roles:

Preparation
• Review FHSS advising syllabus
• Have a written list of specific questions or concerns
• Have a tentative plan towards graduation written down
• Be courteous and plan ahead! Allow 1-2 business days for any paperwork to be completed.

Participation
• Clarify your personal interests, abilities, and goals with the advisor
• Ask questions if procedures, policies, or suggestions seem unclear

Commitment
• Take responsibility for your actions and your education
• Gather necessary information to help yourself make informed decisions
• Follow through on commitments made in the advising session
• Keep a record of your academic progress and goals. Notify your advisor of any changes that will effect your planned graduation date.

Advisor Roles:

Preparation
• Have a knowledge of current college and university policies, procedures, and campus resources
• Understand curriculum requirements and learning outcomes for majors advised

Participation
• Effectively communicate graduation requirements and university policies
• Provide support and encouragement to students
• Assist students in creating meaningful goals and in assuming responsibility for their educational plans and achievements
• Encourage students to seek additional learning opportunities that can enhance their university experience and promote achievement after graduation

Commitment
• Maintain precise records while accurately and promptly advising students
• Maintain student/advisor confidentiality
• Follow through on commitments made with students during advising sessions
• Process or complete paperwork within 1-2 business days

Expected Outcomes:
• Students will understand the aims of a BYU education and university graduation requirements
• Students will understand appropriate course sequencing in their major
• Students will be aware of the department approved learning outcomes for their major
• Students will be knowledgeable of campus resources that can enhance their university experience
• Students will be aware of available resources to explore career and post-graduate options

Students with Disabilities: If you have a disability that may affect your advisement experience, you should contact the office of Services for Students with Disabilities (1520 WSC). This office can evaluate your disability and assist the advisement center in arranging for reasonable accommodations.

Honor Code Standards: Students are expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university’s expectation, and our expectation at the FHSS CAC, that each student will abide by all Honor Code standards. Please contact the Honor Code Office at (801) 422-2847 if you have questions about those standards.

Preventing Sexual Discrimination or Harassment: Sexual discrimination or harassment (including student-to-student harassment) is prohibited both by the law and by Brigham Young University policy. If you feel you are being subjected to sexual discrimination or harassment, please bring your concerns to the director. Alternatively, you may lodge a complaint with the Equal Employment Office (D-240C ASB) or with the Honor Code Office (801)422-4440.