Post Graduate Activity – What do students do when they graduate?

Employment: The sample size for this major in this survey is quite small (n=12) so it is difficult to make any commentaries with confidence. But, the numbers we have show that less than half of students plan to enter the workforce, and it is almost an even split between jobs inside and outside their major area. All students planning to work were offered positions. The reporting students who had accepted offers earned “less than $30k.”

Grad School: Of 4 students reporting who had applied to grad school, 3 had at least one offer for admission. 3 of the 4 knew which school they were going to attend.

Faculty Interaction - Are faculty members responsive to students?
Students sought interaction with faculty members “several times a month.” Students felt they knew 2-3 professors well enough to feel comfortable asking them for a letter of referral/recommendation. The Anthropology department had the highest averages in student/faculty interaction categories among FHSS departments.

Major Area of Study – What are the classes like?

Critical Thinking: All of the reporting students participated in at least one course in which instructors engaged students in critical thinking about the specific content of the course. This critical thinking occurred in more than three-fourths of the class periods. Most of reporting students said that this type of thinking was “somewhat” to “quite” typical in major courses.

Gospel Principles: 76% of reporting students said that they took at least one course in which instructors placed course content in the context of gospel principles in a little more than half of the class periods. This was “somewhat” to “quite” typical in major courses.

Learning Outcomes: About half of the reporting students were familiar with the ELO and 77% “agreed” or “strongly agreed” with the following statement: “My academic experience helped me achieve the learning outcomes for my major.” Of these students, 63% used ELO information to help them make decisions related to their education or career.

88% of reporting students said they would “definitely” or “probably” choose this major if they were to start college over.

IMPORTANT NOTE: the sample sizes are very small for many of these observations. Thus, there is a possibility that the observed and actual outcomes are different. These observations are based off departmental averages.