Post Graduate Activity:

Employment: 2/3 of the reporting students were planning to enter the work force. Half of these students were planning to work in an area specific to their major. Students seeking employment received an average of just under 1 offer per student. Students work in a broad range of organizations. The average salary falls between “less than $30,000”–$40,000.

Grad School: Of 3 reporting students who had applied to grad school, 3 had accepted offers of admission and averaged just over 2 offers of admission per student.

Faculty Interaction:
Students reporting the frequency that they initiated interaction with faculty members averaged slightly above the college average but was still between “several time a semester” and “several times a month.” The results of meaningfulness of these interactions was also close to the FHSS average of “half the time” and “most the time.”

Major Area of Study:

Critical Thinking: Most reporting students (78%) participated in at least one course in which instructors engaged students in critical thinking about the specific content of the course. This critical thinking averaged between “more than half” or “more than three-fourths” of the class periods. Reporting students said that this type of thinking was “somewhat” to “quite” typical in major courses.

Gospel Principles: 62% of reporting students said that they took at least one course in which instructors placed course content in the context of gospel principles that took place “about half” of the class periods. This was “somewhat” to “quite” typical in the major courses.

Learning Outcomes: 2/3 of the reporting students were familiar with the Expected Learning Outcomes and 80% of these students “agreed” or “strongly agreed” with the following statement: “My academic experience helped me achieve the learning outcomes for my major.” Of these students, 58% used ELO information to help them make decisions related to their education or career.

63% of reporting students said they would “definitely” or “probably” choose this major again if they were to start college over.

IMPORTANT NOTE: the sample sizes are very small for many of these observations. Thus, there is a possibility that the observed and actual outcomes are different. These are the best figures we have though.