Post Graduate Activity:

Employment: A little under half of reporting students plan to enter the workforce in a variety of industries. Students averaged less than one job offer per student. 40% had at least one job offer. Salary average was "$30,000-$40,000.”

Grad School: Over half of reporting students planned to pursue a graduate or professional degree. Students averaged just over 2 offers of admission. 86% of reporting students were admitted to at least one graduate program.

Faculty Interaction:
The distribution of students reporting the frequency that they initiated interaction with faculty members was a little above the FHSS college average for students who “never or almost never” sought out faculty interaction (25%). On the other hand, they had the highest percentage of students who reported that they interacted with professors “daily or almost daily” (14%). The overall frequency that students initiated interaction with faculty members averaged above the college average and was just under “several times a month.” The results of meaningfulness of these interactions was close to the FHSS average of “half the time” and “most the time.”

Major Area of Study:

Critical Thinking: Most reporting students (91%) participated in at least one course in which instructors engaged students in critical thinking about the specific content of the course in “more than three-fourths” of the class periods. This type of thinking was typical in other major courses as well.

Gospel Principles: 94% of reporting students said that they took at least one course in which instructors placed course content in the context of gospel principles in just under “about half” of the class periods. This was typical in the major courses.

Learning Outcomes: A little less than one-third of the reporting students were familiar with the ELO and 80% of these students agreed or strongly agreed with the statement “My academic experience helped me achieve the learning outcomes for my major.” Of these students, 33% used ELO information to help them make decisions related to their education or career.

77% of reporting students said they would definitely or probably choose this major again if they were to start college over.

IMPORTANT NOTE: the sample sizes are very small for many of these observations. Thus, there is a possibility that the observed and actual outcomes are different. These are the best figures we have though.