Post Graduate Activity:

**Employment:** 43% of reporting students plan to enter the workforce upon graduation. About half of these students were planning to be employed in a job related to their major; the other half were planning on jobs outside their major field. Students averaged less than one job offer. About half had at least one job offer. 91% of students with offers received salaries between “less than $30K” and $40K. The average salary falls between “less than $30,000”–$40,000. 43% of job offers were in “health care and social assistance” organizations.

**Grad School:** 30% of reporting students planned to pursue a graduate or professional degree. 71% of reporting students were admitted to at least one graduate program. 62% of students knew which school they would attend. The department averaged between 2 and 3 offers of admission per student.

Faculty Interaction:

Students reporting the frequency that they initiated interaction with faculty members averaged between “several times a semester” and “several times a month.” These results were similar to those of the college as a whole. The reported meaningfulness of these interactions were slightly below the FHSS average of “half the time” and “most of the time.”

Major Area of Study:

**Critical Thinking:** Most reporting students (89%) participated in at least one course in which instructors engaged students in critical thinking about the specific content of the course. This critical thinking occurred as part of between “more than three-fourths” and “almost every” class period. Reporting students said that this type of thinking was typical in other major courses as well.

**Gospel Principles:** 85% of reporting students said that they took at least one course in which instructors placed course content in the context of gospel principles. This type of discussion occurred during between “about half” and “three-fourths” of class periods. This was typical in the major courses.

**Learning Outcomes:** 41% of the reporting students were familiar with the ELO and 88% of these students agreed or strongly agreed with the following statement: “My academic experience helped me achieve the learning outcomes for my major.” 21% used ELO information to help them make decisions related to their education or career.

62% of reporting students said they would “definitely” or “probably” choose this major again if they were to start college over.

**IMPORTANT NOTE:** the sample sizes are very small for many of these observations. Thus, there is a possibility that the observed and actual outcomes are different. These are the best figures we have though.