Note: These numbers represent combined responses from FCSE, HFL, and MFHD.

Post Graduate Activity:
Employment: 52% of reporting students plan to enter the workforce upon graduation. About half of these students were planning to be employed in a job related to their major; the other half were planning on jobs outside their major field. Job seeking students averaged just under one job offer each. 56% of these students had at least one offer of employment. 95% of students with offers received salaries between “less than $30K” and $40K. The average salary was the second lowest in FHSS departments. About a third of job offers were in “health care and social assistance” organizations. 28% of reporting students were homemakers.

Grad School: 5% of reporting students planned to pursue a graduate or professional degree. Students averaged one offer of admission. 50% of reporting students were admitted to at least one graduate program.

Faculty Interaction:
Student frequency in initiating interaction with faculty members has the lowest average in FHSS departments but still between “several time a semester” and “several times a month.” The results of the meaningfulness of these interactions averaged above the FHSS average of “half the time” and “most the time” (the 2nd highest average).

Major Area of Study:
Critical Thinking: Most reporting students (83%) participated in at least one course in which instructors engaged students in critical thinking about the specific content of the course. This critical thinking occurred in “more than three-fourths” of class periods. Reporting students said that this type of thinking was typical in other major courses as well.

Gospel Principles: 95% of reporting students said that they took at least one course in which instructors placed course content in the context of gospel principles. Family Life had the highest average in with students reporting that this discussion took place almost “more than three-fourths” of class periods. This was quite typical in the major courses.

Learning Outcomes: 39% of the reporting students were familiar with the ELO and 95% of these students agreed or strongly agreed with the statement “My academic experience helped me achieve the learning outcomes for my major.” Of these students, 57% used ELO information to help them make decisions related to their education or career.

64% of reporting students said they would “definitely” or “probably” choose this major again if they were to start college over.

IMPORTANT NOTE: the sample sizes are very small for many of these observations. Thus, there is a possibility that the observed and actual outcomes are different. These are the best figures we have though.